

**Action Taken Report**

Academic year:2024-25

**Name of the Stakeholder: Teachers**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teachers Feedback above 85% is considered as a positive feedback and below that as a negative feedback and we are working for the improvement. Out of Ten Questions, concerns were expressed only on One Question while on the other Eight Questions got positive feedback on which we will continue the same rigor to maintain the same output.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum and Syllabus are need based.	Excellent	<u>96.04%</u>	We will keep the curriculum aligned with current engineering trends to ensure students remain industry-ready and enhance their employability upon graduation.
2	The course outcomes are well defined and clear.	Excellent	<u>93.33%</u>	We will continue collaborating with faculty to refine curriculum design and ensure that all course outcomes remain clear,
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	Good	<u>92.70%</u>	We will regularly upgrade both physical and digital library resources to meet academic demands and provide a comprehensive learning environment.

4	The course has good balance between theory and application.	Excellent	<u>92.70%</u>	We will continue organizing field trips and practical sessions to maintain a strong balance between theoretical understanding and real-world application.
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	Excellent	<u>96.45%</u>	We will focus on faculty enrichment programs to ensure teachers are well-equipped to further enhance students' subject knowledge
6	I am able to achieve the minimum required course outcome attainment level for my class.	Good	<u>92.91%</u>	We will encourage faculty to work toward maximum attainment and provide necessary support systems to help all students achieve optimal results.
7	I have taken sufficient steps to provide assistance to slow learners	Excellent	<u>95.62%</u>	We will strengthen the mentor-mentee system to provide consistent academic support and guidance to slow learners
8	I have contributed to the curriculum and / or syllabus development.	Average	<u>84.58%</u>	We will encourage faculty to attend workshops, conferences, and online curriculum development courses to enhance their knowledge and apply best practices in classroom teaching.
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	Average	<u>85.20%</u>	As the syllabus is governed by JNTUK, major changes cannot be made; however, faculty will collaborate and share innovative teaching practices that can influence curriculum development indirectly.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	Good	<u>92.08%</u>	We will continue to empower teachers by giving them the freedom to adopt modern teaching tools and advanced methodologies to improve classroom effectiveness.

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