

### SRK INSTITUTE OF TECHNOLOGY

Enikepadu, Vijayawada 521108 Approved by AICTE, Affiliated to JNTUK, Kakinada (ISO 9001:2008 Certified Institution)

## TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2015-16

#### 1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada . The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

# SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS:

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED	
1	2015-16	13	

2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED
1	CE	1
2	MECH	1
3	CSE	1
4	IT	1
5	ECE	2
6	EEE	1
7	MBA	1
8	MCA	2
9	S&H	3

**TOTAL RESPONDENTS:13** 

PRINCIPAL

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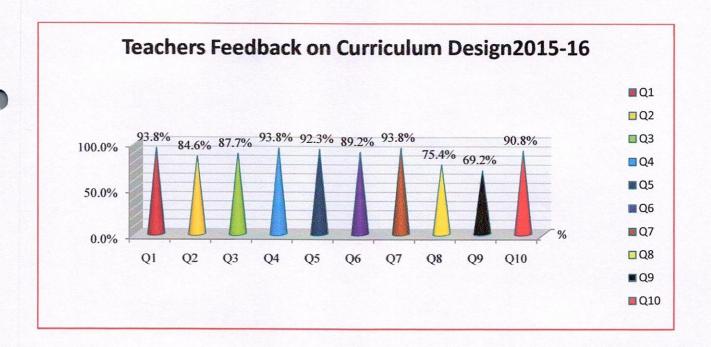


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### TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2015-16

S/NO	QUESTIONNAIRE	FEEDBACK
1	Curriculum and Syllabus are need based.	93.8%
2	The course outcomes are well defined and clear.	84.6%
3	Sufficient number of relevant reading materials and digital resources are available	87.7%
4	The course has good balance between theory and application.	93.8%
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	92.3%
6	I am able to achieve the minimum required course outcome attainment level for my class.	89.2%
7	I have taken sufficient steps to provide assistance to slow learners	93.8%
8	I have contributed to the curriculum and / or syllabus development.	75.4%
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	69.2%
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	90.8%



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