

# SRK INSTITUTE OF TECHNOLOGY

Enikepadu, Vijayawada 521108 Approved by AICTE, Affiliated to JNTUK, Kakinada (ISO 9001:2015 Certified Institution)

# TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-18

#### 1 .OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal technological university, Kakinada . The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### SUMMARY OF FEEDBACK OBTAINED FROM THE TEACHERS:

S.NO	ACADIMIC YEAR	NO.OF FEEDBACKS COLLECTED	
1	2017-18	17	

2. The teachers feedback on curriculum was taken at the end of each academic year.

S.NO	COURSES OFFERED	NO.OF FEEDBACKS COLLECTED  3	
1	CE		
2	MECH	2	
3	CSE	2	
4	IT	2	
5	ECE	2	
6	EEE	1	
7	MBA	2	
8	MCA	0	
9	S&H	3	

**TOTAL RESPONDENTS:17** 

PRINCIPAL

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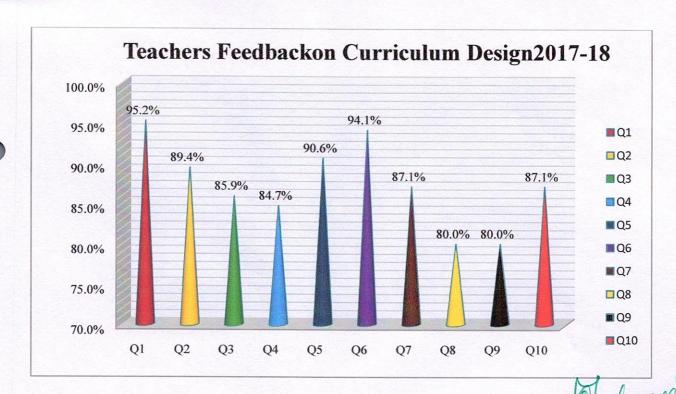


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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2017-18

S/NO	QUESTIONNAIRE	
1	Curriculum and Syllabus are need based.	
2	The course outcomes are well defined and clear.	
3	Sufficient number of relevant reading materials and digital resources are available in the Library.	
4	The course has good balance between theory and application.	
5	The course/syllabus of this course increased my knowledge and perspective in the subject area.	
6	I am able to achieve the minimum required course outcome attainment level for my class.	
7	I have taken sufficient steps to provide assistance to slow learners	87.1%
8	I have contributed to the curriculum and / or syllabus development.	
9	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	
10	I have the freedom to adopt new techniques/education tools /strategies in teaching.	87.1%



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